



PL-02012151

Seat No. _____

Fourth Year B. D. S. Examination

July - 2018

Pedodontics & Preventive Dentistry

Time : **3** Hours]

[Total Marks : **70**

SECTION - I

- 1 Discuss physical restrainers in detail for special child. **10**
- 2 Discuss mechanism of action of fluoride for caries prevention. Write stenuous fluoride technique in detail. **10**

OR

- 2 Euphebodontics. **10**
- 3 Short notes on : (Any **Three**) **15**
 - (A) Gum pads
 - (B) Child abuse
 - (C) Strip and poly carbonate crowns
 - (D) Nursing VS Rempant caries.

SECTION - II

- 4 Define habit, give any 2 classifications of oral habit. Discuss about bruxism in detail. **10**
- 5 Short notes on : (Any **Two**) **10**
 - (A) Caries vaccine
 - (B) Trisomy 21
 - (C) Band and loop space maintainer
- 6 Short questions : (Any **Five**) **10**
 - (A) Antifluoride loby
 - (B) Pulp revascularisation

- (C) Infected VS affected dentin
- (D) Classification given by Garcia Godoy for primary teeth trauma
- (E) Castration anxiety
- (F) Current concept of dental caries

7 MCQs : (Any Five) 5

- (A) Retention of SS crown depends upon _____ and _____
 - (B) TSD is given by _____
 - (C) Meaning of TTS and it's use
 - (D) Formula of IQ
 - (E) Name any 2 studies proving strong relation between diet and dental caries
 - (F) Any 2 names of Distal shoe space maintainer
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